



Кыргыз Республикасында медициналык билим берүүнүн реформалары  
Проект «Реформы медицинского образования в Кыргызской Республике»  
Reforms in medical education in the Kyrgyz Republic project

# CME - CPD

## Challenges from Kyrgyzstan

**Louis Loutan**

Medical Education Reform project



Schweizerische Eidgenossenschaft  
Confédération suisse  
Confederazione Svizzera  
Confederaziun svizra

**SDC**

Swiss Confederation



**UNIVERSITÉ  
DE GENÈVE**

**FACULTÉ DE MÉDECINE**



**Hôpitaux Universitaires de Genève**

# Kyrgyzstan

























# Reforms in Medical Education of the Kyrgyz Republic - MER - SDC

---

## Objective

- *Quality of medical education/training is improved and better connected to rural health system's needs and practice*
  - Pre-graduate medical education
  - Post-graduate medical education
  - Continuing Medical Education
  - Nursing education reform

**Too much paper work!**









**Жардам жаныңызда!**

Апта ташканын, медициналык  
102 жардам пункттары

- Сабал-Таш ыкмасы: Шах-Мамбетов, 10-кече  
картыгыч, тел.: 0324-2345 23 (күнүтүмө)  
0325 01 41
- Ташкент ыкмасы: Сапар-Бай, 4-кече  
картыгыч, тел.: 0325-21 21
- Ташкент-Баткы ыкмасы: Баткент-Ташкент, 222-ге  
картыгыч, тел.: 0325-28 44 75
- Баткент ыкмасы: Баткент-Баткент, 140-ге  
картыгыч, тел.: 0325-21 21

Чугур кыялдарда,  
актежиримте, кутубаган  
кездеде оору кармап,  
а карылымга барар!



РЕСПУБЛИКАДА: 2  
«ИШТЕРМАН Ж

[illegible]

УМ БУЇЛАРК ДОРЫТРИ  
БОРБОРУ

ИЗДАТЕЛЬСТВО «НАУКА»  
МОСКВА 1988





# Challenges

---

- **Health work force**

- Shortage and aging of doctors and nurses in rural areas
- Too many specialists, not enough GP/FM doctors
- Low salaries, little incentives, difficult working conditions
- Migration of doctors and nurses
- GP/FM doctors' image is low

- **Medical Education: improve quality - decentralize**

- **Pre-grad:** selection of students; increase clinical experience, go to the regions, introduce FM in curriculum
- **Post-grad:** to become fully clinical training, use hospitals and FMCs in the regions , define training requirements
- **CME:** continuing, closer to practice site, credit collection revised

# Challenges

---

- **Financing and organization :**
  - Very low salaries of doctors and nurses
  - **Dual responsibility: Min. of Health and Min. of Education**
  - Little public financial support for medical education
    - Large number of students (source of income), little access to patients
- **Post-graduate training PGME**
  - GP/FM not well recognized
  - No training requirements established for narrow specialties
  - Large number of residents
  - **Universities in charge – little responsibility given to clinical facilities**
  - **PGME disconnected from the healthcare system**
  - **Competition between universities to access medical facilities**
  - No short term positions in clinical facilities to employ residents
  - No salary paid to residents



# Challenges

---

- **CME-CPD:**
  - Post-soviet format: 2 mth course every 5 years
  - CME Institute (KSMIRCME) in charge
  - Medical associations not in charge of CME
  - Re-certification every 5 years
  - Re-certification also linked with salary categories
  - CME credit collection



К

М

М

А



75

И.К.Ахунбаев атындагы  
Кыргыз Мамлекеттик  
Медициналык Академиясы



АХУНБАЕВ АТЫНДАГЫ  
МАМЛЕКЕТТИК  
МЕДИЦИНАЛЫК АКАДЕМИЯСЫ

КЫРГЫЗСКАЯ ГОСУДАРСТВЕННАЯ  
МЕДИЦИНСКАЯ АКАДЕМИЯ  
ИМЕНИ И. К. АХУНБАЕВА



АХУНБАЕВ  
И. К. АХУНБАЕВ

Кыргыз Республикасы

Кыргыз Республикасы



The background image shows a two-story building with a light-colored facade and several windows. Above the windows, the letters 'K', 'M', 'A' are visible in blue. A large blue flag with a circular emblem is hanging from the building. To the right of the flag, a red flag is also visible. The sky is blue with white clouds. In the foreground, there is a paved area and some greenery.

## Main partners

- **Ministry of Health - Ministry of Education**
- **KSMA**: Kyrgyz State Medical Academy
- **Osh University** school of medicine
- **KRSU**: Kyrgyz Russian Slavonic University
- **KSMIRCME**: Kyrgyz State Medical Institute of Retraining and Professional Development
- **KMA**: Kyrgyz Medical Association
- Medical facilities - FMCs
- Regional medical services

# Approach to change

---

- **Systemic change - Governance**
  - **Strategies to change regulations**
    - **Leading role of the MoH**
    - **More sustainable**
    - **Creation of a working group with all stakeholders**
    - **Financial and technical support of the project**
    - **Coordinated role of SDC and donors (SWAP)**
    - **Building trust and competencies**
    - **Bring issues to higher level (Govt representatives)**
    - **Roundtables**
    - **Constant follow-up and renewed commitment**



# Approach to change

---

- **Pilot – technical – hands on programs**
  - To build concrete experience
  - Identify difficulties and opportunities
  - Feed the governance level with issues and possible solutions
  - Identify stakeholders who have experience but no voice
  - Include them in the high level discussions

# Approach to change

---

- **CME-CPD:**
  - **Diversify Types of CME**
    - E-learning courses
    - Peer Review Groups
    - Give credits for these new types of CME
  - Increasing role given to medical associations
  - New CME strategy - regulations
  - New credit collection strategy - regulations
  - Applying the strategy and regulations!
  - From theory to practice...





**Thank you for your attention**